

	<b>Learner</b>	<b>ELC Practitioner</b>	<b>Parent/Carer</b>	<b>Senior Leadership Team</b>
<b>Identifying learning and Wider Achievement Gaps</b>	Discussions with a practitioner helps me to identify areas in my learning that I find challenging and ensure I have opportunities for wider achievement.	T&M helps ELC practitioners to identify areas in a child's learning that they find challenging and ensure they have opportunities for wider achievement.	T&M supports informed communication and provides information about how parents/carers can support their child	T&M provides an overview of learner progress and can identify where support/interventions are required.
<b>Evaluating Learning, Teaching and Assessment</b>	Discussions with a practitioner help me reflect on my learning experiences and become involved in planning and evaluating my learning.	T&M can help ELC practitioners evaluate the effectiveness of the spaces, experiences and interactions to ensure they meet children's learning needs.	T&M supports reflection on the learning experience of their child enabling involvement in planning and evaluating learning.	T&M supports professional dialogue and reflection on effective play pedagogy. It enables planning for improvement in spaces, experiences and interactions to better support children's learning needs.
<b>Communicating Achievement, Progress and Attainment</b>	Discussions with a practitioner helps me to know how well I am doing in different areas of my development and the curriculum.	T&M helps ELC practitioners to have learner conversations which celebrate success and identify manageable, achievable next steps/targets.	T&M supports informed communication and provides information about how parents/carers can engage and support their child on their learner journey.	T&M supports high level reporting at key points throughout the year.
<b>Setting Next Steps</b>	Discussions with a practitioner helps me to set realistic and achievable next steps/targets for myself and see the progress I am making.	T&M helps ELC practitioners to have learner conversations which celebrate success and identify manageable, achievable next steps/targets.	T&M supports the sharing of pupil next steps/targets with parents/carers.	T&M supports reflection on current progress, the setting of improvement priorities/targets and, planned and systematic measuring of progress against these.
<b>Identifying Trends and Patterns</b>	Discussions with a practitioner can help me to identify areas of strength and those which require improvement.	T&M helps ELC practitioners identify trends and patterns and consider strengths and areas for improvement.	T&M supports communication on trends and patterns in their child's learning and progress over time.	T&M data can be used to analyse and identify trends and patterns for a 'closer look'.

Well timed discussions and interactions with children can support them in identifying and reviewing learning and next steps. This should occur naturally during play and routines within a meaningful context.